

<p>SCRUTINY RECOMMENDATION</p>	<p>DEPARTMENT AND CABINET MEMBER RESPONDING</p>	<p>ACCEPT/ REJECT RECOMMENDATIONS (inc. reasons for rejection)</p>	<p>IDENTIFIED OFFICER</p>	<p>ANY FINANCIAL IMPLICATIONS</p>	<p>TIMETABLE FOR IMPLEMENTATION OF RECOMMENDATIONS IF ACCEPTED (ie Action Plan)</p>	<p>DATE OF SCRUTINY MEETING TO REPORT BACK</p>
<p><b>HOME SCHOOLING</b> - At its meeting on 14 June 2016, the Sub-Committee <b>RESOLVED</b> to:</p>						
<p>1. The Council should carry out a piece of research to ascertain how many children being schooled at home have special educational needs, including needs which have not been formally diagnosed.</p>	<p>People / Cllr Flemming – Cabinet Member for Children, Young People &amp; Learning</p>	<p>Agreed-The Learning Access Service will work with schools identified as having a high number of pupils leaving their roll for the purposes of elective home education to identify if undiagnosed SEND needs have been a factor.</p> <p>Croydon has raised this issue at the national Elective Education LA forum where it will be discussed in November 16 to identify a) how other LAs track this and recognise undiagnosed SEN and b) to try and identify a uniform national means of monitoring this</p>	<p>Head of Learning Access, Children Family Intervention and Childrens Social Care</p>	<p>None</p>	<p>January 17</p>	<p>CYP 6 December 2016</p>

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<p>2. The Springboard environment appeals to electively home educated (EHE) children and their families due to the nurturing and supportive ambience and small numbers of students. It has led to a significant rise in IGCSE exam provision through Springboard for Year 10 and 11 EHE students. However, following the move of Springboard to a new location and the loss of the examination centre, the Council should support this organisation to facilitate a new examination centre for home schooled pupils, unless suitable alternative provision can be found by other means.</p>	<p>People / Cllr Flemming - Cabinet Member for Children, Young People &amp; Learning</p>	<p>Agreed-The Learning Access Service are working with the Saffron Valley PRU Federation to ensure IGCSE exam provision will again be available for 2017. An information, advice and guidance meeting was held in September 16 with 8 EHE families in attendance and 4 more requesting information following the meeting with obvious interest in accessing the exam provision.</p>	<p>Head of Learning Access, Children Family Family Intervention and Childrens Social Care</p>	<p>None</p>	<p>September 17</p>	<p>CYP 6 December 2016</p>
<p>3. To reflect the raising of the Participation Age to 18, the Council should identify additional resources to ensure that full support can continue to be provided to home schooled children to the end of compulsory schooling.</p>	<p>People / Cllr Flemming - Cabinet Member for Children, Young People &amp; Learning</p>	<p>Agreed-14-19 Participation team actively involved in supporting next steps and monitoring progression to post-16 provisions. The 14-19 Participation team attended the September 16 advice meeting for EHE families and offered the</p>	<p>Head of Learning Access, Children Family Family Intervention and Childrens Social Care</p>	<p>None</p>	<p>Ongoing</p>	<p>CYP 6 December 2016</p>

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		parents the initial information, advice and guidance regarding post-16 options. The 14-19 team will continue ongoing monitoring, tracking, advice and guidance in regard to the suitability of ongoing EHE to achieve desired post-16 outcomes.				
4. Where safeguarding issues have been identified, the Council should use its enforcement powers to the full to compel parents to cooperate with its officers and secure the welfare of the child / children concerned.	People / Cllr Flemming-Cabinet Member for Children, Young People & Learning	<p>Agreed-The Learning Access Service has drafted a protocol to be agreed with colleagues in Children's Social Care on working together when EHE is raised by the parent of the child on a CIN or CP plan.</p> <p>The EHE Monitoring and Support Teacher continues to make appropriate MASH referrals when safeguarding concerns are raised. Referrals to the Education Welfare Service are made when sufficient</p>	Head of Learning Access, Children Family Family Intervention and Childrens Social Care	None	Ongoing	CYP 6 December 2016

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		evidence of suitable education provision is not provided. The EHE Monitoring and Support Teacher is a standing member of the LA's weekly children missing education panel.				
<p>5. The Council uphold the principle of home elected education and will not constrict parents' freedom to educate their own children. However, in view of the Council's duty to safeguard children in the borough, it should lobby central government and put forward the case for national legislation, in order to bring about the compulsory registration of home schooled pupils and mandatory yearly visits.</p>	<p>People / Cllr Flemming – Cabinet Member for Children, Young People &amp; Learning</p>	<p>Agreed-The elective home education monitoring and support teacher contributes to the national elective home education forum of LA officers which is engaged in discussions with central government to review legislation in this area.</p> <p>The forum is working with the London Safeguarding Children Board to make representations to central government on the issue of registration.</p>	<p>Head of Learning Access, Children Family Intervention and Childrens Social Care</p>	<p>None</p>	<p>Ongoing</p>	<p>CYP 6 December 2016</p>